

<b>ANALOG AND DIGITAL ELECTRONICS</b> <b>Adichunchanagiri University</b> <b>(Effective from the Academic Year 2019 -20)</b> <b>SEMESTER – III</b>			
<b>Subject Code</b>	18CS32	<b>CIE Marks</b>	40
<b>Number of Contact Hours/Week</b>	4	<b>SEE Marks</b>	60
<b>Total Number of Contact Hours</b>	50	<b>Exam Hours</b>	3 Hrs
<b>CREDITS –4</b>			
<b>Course Learning Objectives:</b> This course (18CS32) will enable students to:			
<ul style="list-style-type: none"> <li>• Explain the use of photo electronics devices, 555timer IC, Regulator ICs and uA741 opamp IC.</li> <li>• Make use of simplifying techniques in the design of combinational circuits.</li> <li>• Illustrate combinational and sequential digital circuits</li> <li>• Demonstrate the use of flip-flops and apply for registers</li> <li>• Design and test counters, Analog-to-Digital and Digital-to-Analog conversion techniques.</li> </ul>			
<b>Module 1</b>			<b>Contact Hours</b>
<b>Optoelectronic Devices:</b> Photodiodes, Phototransistors, Light Emitting Diodes, Liquid Crystal Displays, and Optocouplers. <b>Wave Shaping Circuits:</b> Integrated Circuit Multi vibrators <b>Linear Power Supplies:</b> Linear IC Voltage, Regulated Power Supply Parameters <b>Operational Amplifier Application Circuits:</b> Inverting Amplifier, Non-inverting amplifier, Voltage Follower, Summing Amplifier, Difference Amplifier, Averagor, Integrator, Differentiator, Peak Detector, Absolute Value Circuit, Comparotor, Instrumentation Amplifier, Relaxation Oscillator, Current-to-Voltage and Voltage-to-Current Converter  <b>Textbook 1: Chapter7 – 7.4, 7.5, 7.10, 7.11, 7.14; Chapter13 – 13.10; Chapter14 – 14.6, 14.7; Chapter17 – 17.1, 17.2, 17.3, 17.4, 17.5, 17.6, 17.7, 17.8, 17.12, 17.13, 17.14, 17.17, 17.19, 17.20, 17.21</b>  <b>RBT: L1, L2</b>			10
<b>Module 2</b>			
<b>Combinational Logic Circuits:</b> Sum-of-Products Method, Truth Table to Karnaugh Map, Pairs Quads, and Octets, Karnaugh Simplifications, Don't-care Conditions, Product-of-sums Method, Product-of-sums simplifications, Simplification by Quine-McClusky Method  Introduction to HDL, HDL Implementation Models.  <b>Text book 2: Chapter2 – 2.5; Chapter3 – 3.2 to 3.9, 3.11.</b>  <b>RBT: L1, L2</b>			10
<b>Module 3</b>			
<b>Data-Processing Circuits:</b> Multiplexers, Demultiplexers, 1-of-16 Decoder, BCD to Decimal Decoders, Seven Segment Decoders, Encoders, Exclusive-OR Gates, Parity Generators and Checkers, Magnitude Comparator, Programmable Array Logic, Programmable Logic Arrays, HDL Implementation of Data Processing Circuits.  <b>Text book 2: Chapter4 – 4.1 to 4.9, 4.11, 4.12, 4.14.</b>			10

<b>RBT: L1, L2, L3</b>	
<b>Module 4</b>	
<p><b>Flip- Flops:</b> RS Flip-Flops, Gated Flip-Flops, Edge-triggered RS FLIP-FLOP, Edge-triggered D FLIP-FLOPs, Edge-triggered JK FLIP-FLOPs, FLIP-FLOP Timing, JK Master-slave FLIP-FLOP, HDL Implementation of FLIP-FLOP.</p> <p><b>Registers:</b> Types of Registers, Serial In - Serial Out, Serial In - Parallel out, Parallel In - Serial Out, Parallel In - Parallel Out, Universal Shift Register, Applications of Shift Registers.</p> <p><b>Text book 2: Chapter 8 – 8.1 to 8.7, 8.12; Chapter 9: 9.1 to 9.6</b></p> <p><b>RBT: L1, L2, L3</b></p>	10
<b>Module 5</b>	
<p><b>Counters:</b> Asynchronous Counters, Decoding Gates, Synchronous Counters, Changing the Counter Modulus, Decade Counters, Counter Design using HDL.</p> <p><b>D/A Conversion and A/D Conversion:</b> Variable, Resistor Networks, Binary Ladders, D/A Converters, D/A Accuracy and Resolution, A/D Converter-Simultaneous Conversion, A/D Converter-Counter Method, Continuous A/D Conversion</p> <p><b>Text book 2:- Chapter 10 – 10.1 to 10.5, 10.9; Ch 12: 12.1 to 12.7</b></p> <p><b>RBT: L1, L2, L3</b></p>	10
<b>Course Outcomes:</b> The student will be able to :	
<ul style="list-style-type: none"> <li>• Design and analyze application analog circuits using photo devices, timer IC, power supply and regulator IC and opamp.</li> <li>• Simplify digital circuits using Karnaugh Map , POS and Quine-McClusky Methods</li> <li>• Explain Gates and flipflops and make us in designing different data processing circuits, registers and counters and compare the types.</li> <li>• Develop simple HDL programs</li> <li>• Explain the basic principles of A/D and D/A conversion circuits and develop the same.</li> </ul>	
<b>Question Paper Pattern:</b>	
<ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 20 marks</li> <li>• There will be 2 full questions (with a maximum of four sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<b>Textbooks:</b>	
<ol style="list-style-type: none"> <li>1. Anil K Maini, Varsha Agarwal, Electronic Devices and Circuits, Wiley, 2012.</li> <li>2. Donald P Leach, Albert Paul Malvino &amp; Goutam Saha, Digital Principles and Applications, 8<sup>th</sup> Edition, Tata McGraw Hill, 2015.</li> </ol>	
<b>Reference Books:</b>	
<ol style="list-style-type: none"> <li>1. M. Morris Mani, Digital Design, 4<sup>th</sup> Edition, Pearson Prentice Hall, 2008.</li> <li>2. David A. Bell, Electronic Devices and Circuits, 5<sup>th</sup> Edition, Oxford University Press, 2008</li> </ol>	

